2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL

Campus Number: 220916102

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL Campus Number: 220916102

Grade Span: PK - 06 School Type: Elementary

		Stata	District	Compus	African	Hioponio	\\/\bito	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
STAAR Performance Rates by Te	ested Grad	<u>State</u> de, Subj			American nce Level	<u>Hispanic</u>	vvriite	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISAUV	Monitored)
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 77%	83% 85%	70% 70%	69% 50%	68% 71%	75% 100%	-	*	*	*	38%	*	69% 72%	72% 67%	69% 69%	67% 71%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 51%	37% 35%	38% 19%	33% 34%	50% 100%	-	*	*	*	13%	*	36% 38%	39% 30%	33% 34%	35% 37%
At Masters Grade Level	2019 2018	27% 25%	31% 30%	22% 17%	23% 6%	18% 18%	42% 50%	-	*	*	*	0%	*	21% 19%	28% 13%	20% 15%	20% 16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	84%	71%	77%	68%	67%	-	*	*	*	13%	*	75%	56%	72%	75%
At Marks Conda Lavel so Alsava	2018	78%	83%	78%	63%	80%	100%	-	*	*	*	20%	*	80%	73%	77%	80%
At Meets Grade Level or Above	2019 2018	49% 47%	56% 55%	34% 47%	46% 31%	27% 42%	50% 100%	-	*	*	*	0% 0%	*	35% 42%	33% 57%	33% 44%	32% 40%
At Masters Grade Level	2019 2018	25% 23%	30% 28%	14% 28%	8% 19%	10% 23%	42% 100%	-	*	*	*	0% 0%	*	14% 29%	17% 27%	11% 23%	13% 22%
Grade 4 Reading																	
At Approaches Grade Level or	2010	750/	770/	700/	(20)	7.407	1000/		*	*		2007	*	750/	710/	700/	700/
Above	2019 2018	75% 73%	77% 80%	73% 78%	63% 67%	74% 79%	100% 82%	-	*	*	*	29%	_	75% 81%	71% 67%	72% 77%	72% 80%
At Meets Grade Level or Above	2019 2018	44% 46%	47% 52%	32% 36%	21% 42%	29% 28%	100% 73%	-	*	*	- *	14%	*	31% 36%	34% 38%	30% 36%	26% 35%
At Masters Grade Level	2019 2018	22% 24%	22% 28%	12% 15%	16% 25%	8% 11%	40% 18%	- -	*	*	- *	0%	*	10% 15%	14% 14%	11% 15%	7% 20%
Grade 4 Mathematics																	
At Approaches Grade Level or																	
Above	2019 2018	75% 78%	78% 84%	76% 78%	79% 75%	72% 78%	80% 73%	-	*	*	*	0% 50%	*	78% 77%	71% 82%	74% 77%	74% 80%
At Meets Grade Level or Above	2019	48%	50%	45%	47%	38%	80%	-	*	*	-	0%	*	44%	46%	44%	41%
At Masters Grade Level	2018 2019	49% 28%	54% 29%	45% 30%	50% 21%	38% 28%	64% 60%	-	*	*	-	17% 0%	*	42% 32%	55% 26%	44% 30%	49% 26%
	2018	27%	30%	17%	17%	13%	36%	-	*	*	*	17%	-	15%	23%	16%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	68%	52%	47%	48%	100%	-	*	*	-	14%	*	51%	54%	52%	53%
	2018	63%	71%	63%	58%	62%	82%	-	*	*	*	33%	-	65%	59%	61%	61%
At Meets Grade Level or Above	2019 2018	35% 39%	35% 47%	22% 35%	21% 42%	17% 27%	60% 64%	-	*	*	*	0% 17%	-	25% 42%	17% 18%	23% 33%	24% 35%
At Masters Grade Level	2019	11%	11%	5%	0%	3%	40%	-	*	*	-	0%	*	7%	3%	6%	4%
	2018	11%	14%	7%	8%	5%	9%	-	*	*	*	0%	-	7%	9%	8%	10%
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019 2018	86% 84%	91% 89%	83% 79%	50% 71%	88% 76%	88% 100%	-	*	*	*	50%	*	85% 78%	76% 82%	82% 78%	85% 73%
At Meets Grade Level or Above	2018	54% 54%	62%	79% 48%	30%	47%	63%	-	*	*	*	17%	*	78% 49%	82% 41%	78% 45%	73% 45%
	2018	54%	60%	41%	43%	34%	62%	-	*	-	*	*	*	42%	39%	41%	38%

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BELLAIRE EL Campus Number: 220916102

											Two or			
		State	District	Campus	African American	Lichanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	-	State	DISTRICT	Campus	Amencan	HISPAHIC	vviiite	iliulali	ASIAIT	ISIAITUEI	Naces	Lu	DISauv	(Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	44%	38%	41%	37%	*	-	*	*	- *	10%	37%	39%
Mathematics	2018 2019 2018	38% 45% 47%	47% 51% 53%	38% 50% 32%	33% 58% *	38% 50% 35%	*	- - -	- -	- - -	- -	18%	35% 50% 33%	34% 52% 32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level or	n First STAA 2019	R Adminis 78%	stration 85%	76%	45%	80%	75%	-	*	*	*	50%	74%	76%
Students Requiring Accelerated Instruction	2019	22%	15%	24%	55%	20%	25%	-	*	*	*	50%	26%	24%
STAAR Cumulative Met Standard	2019	86%	91%	83%	45%	89%	88%	-	*	*	*	50%	81%	80%
STAAR Non-Proficient Students Promoted by				0070	.070	0770	0070					0070	0.70	0070
-	2018	97%	92%	100%	*	100%	-	-	-	-	-	-	100%	100%
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	rious Year) 2019	9%	14%	11%	*	0%	-	-	-	-	-	-	11%	13%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or		R Adminis	stration							*				
Students Requiring Accelerated Instruction	2019	83%	88%	85%	73%	89%	75%	-	*	*	*	83%	84%	89%
Siddents Requiring Accelerated Instruction	2019	17%	12%	15%	27%	11%	25%							

Texas Academic Performance Report 2018-19 Campus STAAR Participation

Campus Name: BELLAIRE EL Campus Number: 220916102

District Name: HURST-EULESS-BEDFORD ISD

Grade Span: PK - 06 School Type: Elementary

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AllfTests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	100% 94% 4% 1%	100% 93% 5% 2%	100% 85% 10% 4%	100% 96% 3% 1%	100% 90% 8% 2%		100% 100% 0% 0%	100% 100% 0% 0%	100% 77% 23% 0%	100% 95% 5% 0%	100% 93% 5% 2%	100% 93% 4% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
AlleTests As resorted Fortogram Alledea a Securionility	99% 94%	100% 94%	100% 92%	100% 87%	100% 93%	100% 97%	*	100% 84%	100% 100%	100% 75%	100% 92%	100% 91%	100% 90%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BELLAIRE EL Campus Number: 220916102

District Name: HURST-EULESS-BEDFORD ISD

									Two or
			African			American		Pacific	More
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BELLAIRE EL

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL Campus Number: 220916102

Grade Span: PK - 06 School Type: Elementary

Total Students: 763

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	1,565	347,893
By Ethnicity:				
African American	-	-	271	43,502
Hispanic	-	-	473	173,272
White	-	-	567	107,052
American Indian	-	-	6	1,226
Asian	-	-	138	15,589
Pacific Islander	-	-	37	528
Two or More Races	-	-	73	6,724

By Graduation Type:/TT5 8.19 Tf 55 ET BT /88-e2 Tf 327.84 563.52 Td (TEXAS EDU(By Graduations4E /TT5 8.19 Tf 508.32 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (-tm H. uodSg4E /TT5 8.19 Tf 508.2 427.2 Td (

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BELLAIRE EL Campus Number: 220916102

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 763 Grade Span: PK - 06 School Type: Elementary

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)

U.S. Armed Forces Enlistment (Annual Graduates) 2017-18

TEXAS EDUCATION AGENCY Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL Campus Number: 220916102

	Campus		
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	Campus			
Student Information	Count	Percent	District	State
Total Students	763	100.0%	23,624	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	82	10.7%	2.8%	4.4%
Kindergarten	96	12.6%	7.6%	6.9%
Grade 1	103	13.5%	7.4%	7.1%
Grade 2	104	13.6%	7.2%	7.2%
Grade 3	95	12.5%	7.6%	7.3%
Grade 4	97	12.7%	7.8%	7.6%
Grade 5	90	11.8%	7.8%	7.7%
Grade 6	96	12.6%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	7.2%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.5%
Ethnic Distribution:	400	45 707	20.40/	10 (0)
African American	120	15.7%	20.1%	12.6%
Hispanic	507	66.4%	30.5%	52.6%
White	97	12.7%	33.7%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	22	2.9%	7.4%	4.5%
Pacific Islander	8 9	1.0%	2.5%	0.2%
Two or More Races	9	1.2%	5.4%	2.4%
Economically Disadvantaged	697	91.3%	56.1%	60.6%
Non-Educationally Disadvantaged	66	8.7%	43.9%	39.4%
Section 504 Students	17	2.2%	6.4%	6.5%
English Learners (EL)	468	61.3%	15.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.9%	1.4%
Students w/ Dyslexia	8	1.0%	4.1%	3.6%
At-Risk	569	74.6%	40.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	46.2%	37.8%	42.4%
Students with Physical Disabilities	14	35.9%	22.0%	21.9%
Students with Autism	*	*	20.1%	13.7%
Students with Behavioral Disabilities		*	18.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):		4	4	
Total Mobile Students	93	15.0%	16.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL Campus Number: 220916102

	Cai			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	23	3.7%		
Hispanic	48	7.8%		
White	7	1.1%		
American Indian	2	0.3%		
Asian	5	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	8	1.3%		

	Non-S	Non-Special Education Rates		Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	4.5%	1.7%	0.0%	16.3%	6.2%
Grade 1	2.4%	2.9%	3.1%	33.3%	10.4%	5.5%
Grade 2	1.1%	1.6%	1.8%	0.0%	1.0%	2.3%
Grade 3	0.0%	0.7%	1.1%	0.0%	0.9%	0.9%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	1.0%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	1.0%	0.5%
Grade 7	-	1.3%	0.6%	-	3.9%	0.6%
Grade 8	-	0.6%	0.4%	-	0.6%	0.7%
Grade 9	-	0.9%	7.2%	-	2.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	21.2	18.9
Grade 1	20.3	21.1	18.8
Grade 2	20.0	20.7	18.7
Grade 3	17.7	21.0	18.9
Grade 4	18.4	20.4	19.2
Grade 5	22.1	20.6	21.2
Grade 6	24.0	23.2	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	19.5	18.9
Mathematics	-	19.9	17.8
Science	-	21.0	18.9
Social Studies	-	23.1	19.3

Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELLAIRE EL Campus Number: 220916102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.3	6.3
Average Years Experience of Principals with District	2.0	7.2	5.4
Average Years Experience of Assistant Principals	2.0	6.8	5.3
Average Years Experience of Assistant Principals with District	2.0	6.1	4.7
Average Years Experience of Teachers:	10.2	12.3	11.1
Average Years Experience of Teachers with District:	4.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,387	\$53,501	\$47,218
1-5 Years Experience	\$57,856	\$58,217	\$50,408
6-10 Years Experience	\$59,438	\$59,711	\$52,786
11-20 Years Experience	\$62,259	\$62,382	\$56,041
Over 20 Years Experience	\$67,548	\$69,974	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,376	\$61,803	\$54,122
Professional Support	\$64,100	\$70,499	\$64,069
Campus Administration (School Leadership)	\$89,055	\$93,877	\$78,947
Instructional Staff Percent:	n/a	66.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.6	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BELLAIRE EL Campus Number: 220916102

	Car	Campus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	467	61.2%	14.9%	19.7%
Career & Technical Education	0	0.0%	24.7%	26.3%
Gifted & Talented Education	44	5.8%	7.0%	8.1%
Special Education	39	5.1%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	16.0	36.8%	4.6%	6.4%
Career & Technical Education	0.0	0.0%	4.5%	4.9%
Compensatory Education	1.0	2.3%	3.3%	2.7%
Gifted & Talented Education	1.1	2.4%	2.9%	2.0%
Regular Education	24.4	55.9%	69.1%	71.4%
Special Education	1.1	2.6%	9.0%	9.1%
Other	0.0	0.0%	6.7%	3.6%

^{&#}x27;" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations